

Two-Part
INCLUSION Series

Featuring

Dr. Patrick Schwarz and Dr. Paula Kluth

WeaverRidge Golf Club

5100 N. WeaverRidge Blvd., Peoria IL, 61615

Friday, April 24, 2015
The “WHY” of Inclusion
Presented by Dr. Patrick Schwarz

Thursday, Sept. 24, 2015
The “HOW” of Inclusion
Presented by Dr. Paula Kluth

Sponsored by:

Heart of Illinois Down Syndrome Association, Inc.


c/o Bethel Lutheran Church, 425 N. Missouri Ave., Morton, IL 61550

Phone: (309) 712-4852

PARENTS • TEACHERS • ADMINISTRATORS
SUPPORT STAFF • FUTURE EDUCATORS

Register online at www.hoidsa.org
Each Session - \$50
Save and Register for Both Now - \$80
College Students, Administrators and
HOIDSA members attend FREE!
* HOIDSA will reimburse schools substitute pay
for up to three educators at \$85 each.

For more information, contact HOIDSA at info@hoidsa.org or 309-712-4852



Friday, April 24, 2015
The “WHY” of Inclusion
Presented by Dr. Patrick Schwarz

The “WHY”of Inclusion:
Creating Classroom Communities Where All Belong

In this workshop, definitions and rationales for inclusive education will be examined, focusing on the belief that everyone belongs everywhere with everyone else in our schools and community. In addition, components of inclusion will be outlined, and types of classroom supports with many ideas will be discussed. Research studies about why inclusive education is essential will be examined to strengthen its' importance as the best learning and teaching approach. Promising practices in a bag of tricks such as co-planning, co-teaching and creative instructional delivery will be introduced.

Further planning processes will be illustrated with discussions around how we meet IEP goals and curricular learning targets at the same time for all diverse learners. Definitions of instructional strategies such as differentiation, universal design and student accommodations will be outlined and discussed. Applications will assist participants to consider the individuals they represent in order to enhance and improve their educational status. Be prepared for a very meaningful, engaging and fun day that will prepare participants for further quality educational delivery.

About Patrick:

Dr. Patrick Schwarz is a dynamic and engaging professor, author, motivational speaker and leader in Education (Inclusive Education, Special Education, General Education, Educational Leadership) and Human Services. He is a professor at National-Louis University, Chicago. Patrick’s company is Creative Culture Consulting LLC. He is the author of From Disability to Possibility, You’re Welcome (with Paula Kluth), Just Give Him the Whale (with Paula Kluth) and Pedro’s Whale (with Paula Kluth). His new book is From Possibility to Success.

The Heart of Illinois Down Syndrome Association, Inc. is a local support group of parent volunteers dedicated to improving the quality of life of persons with Down syndrome by providing support, advocacy, and educational opportunities to those individuals, their families, and community advocates.



Who should attend the “WHY”
and “HOW” of Inclusion Series?

General education teachers, special education teachers, administrators, therapists, parents, and anyone who supports the growth and learning of children.

For Parents

Who knows your child best? *You do!*

Who is your child’s biggest and most important advocate? *You are!*

Parents need to be informed decision-makers in order to advocate for the best educational placement for their child. Find out why research has shown students with disabilities should be educated with their typically developing peers. As members of the IEP team, parents play a key role in the education planning process. Dr. Patrick Schwarz will explain what inclusion is, what it does (and doesn’t) look like in a classroom, and how to work with educators to fulfill your vision of your child’s future.

For Educators and Service Providers


Who wants all of their students to achieve the most they can? *You do!*

Can teaching a diverse group of learners be challenging and time-consuming? *Sometimes!*

If you're fortunate enough to have a student with special needs in your classroom, you may be struggling with how to keep them included and engaged in your lessons. Students with disabilities do not need to engage in the curriculum in the same way that students without disabilities do, but no one has time to plan separate lessons! You will love to learn from these renowned speakers about planning processes and teaching strategies that help all students reach their maximum potential, while accessing the same material.

| AGENDA | | 5 PD credits available |
|---------------------|---------------------|------------------------------|
| 8:00 am – 8:45 am | Registration | |
| 8:45 am – 10:00 am | Presentation part 1 | |
| 10:00 am – 10:15 am | Break | Gifts for all attendees! |
| 10:15 am – 11:30 am | Presentation part 2 | |
| 11:30 am – 12:30 pm | Lunch provided | |
| 12:30 pm – 1:45 pm | Presentation part 3 | |
| 1:45 pm – 2:00 pm | Break | |
| 2:00 pm – 3:00 pm | Presentation part 4 | |

Thursday, Sept. 24, 2015
The “HOW” of Inclusion
Presented by Dr. Paula Kluth



The “HOW” of Inclusion:
7 Ways to Create Better Classrooms for All

You may know the “why” of inclusion, but do you have the tools you need to support all students in the classroom? Do you understand the practices of high-quality inclusive school districts? Do you want to learn more about what steps teachers, administrators and families can take to improve the services and supports received by students with identified needs? If you answered “yes” to any of these questions, come to this day-long workshop focused on the “HOW” of inclusive schools and learn practical strategies related to community, curriculum, instruction, collaboration and more. Specifically, participants will learn how to create an inclusive identity, how to grow inclusive strategies across a building or district and how to explore new collaborative roles.

This day-long workshop will include case studies, video clips of inclusive schools and collaborative activities. In addition, Dr. Kluth will share the newest research in the area of inclusive education and a range of practical resources (e.g., website recommendations).

About Paula:

Dr. Paula Kluth is a consultant, author, advocate, and independent scholar who works with teachers and families to provide inclusive opportunities for students with disabilities and to create more responsive and engaging schooling experiences for all learners. Paula is a former special educator who has served as a classroom teacher and inclusion facilitator. Her professional interests include differentiating instruction and inclusive schooling.

She is the author or co-author of more than ten books including: "From Text Maps to Memory Caps": 100 Ways to Differentiate Instruction in K-12 Inclusive Classrooms, "Don't We Already Do Inclusion?": 100 Ways to Improve Inclusive Schools, “You're Going to Love This Kid”: Teaching Students with Autism in Inclusive Classrooms, Joyful Learning: Active and Collaborative Learning in the Inclusive Classroom, A Land We Can Share: Teaching Literacy to Students with Autism, and "The Autism Checklist": A Practical Reference for Parents and Teachers. Paula is also the director of a documentary film titled “We Thought You'd Never Ask”: Voices of People with Autism.