

Helping Children and Adults with Disabilities to Succeed: **Creating Positive Behavioral Change**

THURSDAY, OCTOBER 16, 2014 FRIDAY, OCTOBER 17, 2014

Best Western Ashland House 201 E Ashland St, Morton, IL 61550

Fee - \$30 per person (Walk-in Registration Fee will be \$40)

Register online at www.hoidsa.org

ONLINE REGISTRATION ENDS ON OCTOBER 15.

HOIDSA families attend free

Scholarships available for others unable to pay. Email request to: info@hoidsa.org.



Please let us know if we can accommodate your special concerns or accessibility. Two weeks notice is required.

For conference or scholarship information, contact: Heart of Illinois Down Syndrome Association, Inc. Phone: 309-712-4852 Email: info@hoidsa.org PEORIA, IL



425 N. Missouri Avenue Morton, Illinois 61550 c/o Bethel



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> TWO OPPORTUNITIES to learn from a leader in the field

3 CPDU's offered

BARBARA T. DOYLE, MS www.barbaradoyle.com

Thursday, October 16, 2014 5:30 pm - 8:45 pm Friday, October 17, 2014 12:30 pm - 3:45 pm **Best Western Ashland House** Morton, IL

Sponsored by The Heart of Illinois Down Syndrome Association, Inc. www.hoidsa.org

Who Should Attend and Why?

Parents, family members and friends, regular education teachers, special education teachers, paraprofessionals, staff providing adult services for people with disabilities (residential, vocational, respite, day programming, in-home support), and other team professionals such as social workers, psychologists, speech and language therapists, occupational therapists, behavioral specialists, psychiatrists, nurses, etc.

Using positive and powerful strategies to change behavior is an integral part of services to people with developmental disabilities and others. This presentation teaches educators, adult services staff and care givers, parents and families, managers, therapists, and administrators to become better able to define, discuss and change problematic behavior in a positive, effective manner focusing on practical environmental manipulations and effective communication-based strategies. Participants will be able to make positive changes in behavior without more time or more money!

Participants will learn:

- To apply unifying assumptions that will make behavioral interventions more effective.
- Accurate, working definitions of behavior, behavior management and behavioral programming.
- The rationale for an emphasis on an environmental/communication approach.
- Objective vs. subjective observation and behavioral descriptions.
- The importance of the "can't vs. won't" dilemma.
- Simple, effective ways to collect and analyze data.
- How to communicate more effectively with others regarding behavior in order to have better team decision-making.
- Why typical behavior modification approaches may not always be effective.
- How environmental adaptations can reduce problematic behavior for a learner.

Agenda Thursday, Oct. 16 5:00 pm Registration 5:30 pm-7:00 pm Workshop 7:00-7:15 pm **Break** (refreshments provided) 7:15-8:45 pm **Workshop Continues** Friday, Oct. 17 12:00 pm Registration 12:30 pm-2:00 pm Workshop 2:00-2:15 pm **Break** (refreshments provided) 2:15-3:45 pm **Workshop Continues**

3 CPDU's are available for this workshop.

(Participants must stay for the entire workshop to receive these credits. Certificates of attendance will also be provided.)



Information on Sponsor:

Heart of Illinois Down Syndrome Association,

Inc. is a volunteer driven support group committed to improving the quality of life of persons with Down syndrome by providing support, advocacy, and educational opportunities to those individuals, their families and community advocates.

About the Speaker:

Barbara T. Doyle is a nationally known teacher, consultant, trainer, presenter and author. She is known for her passionate approach to presenting practical and realistic solutions for everyday issues at home, school, work and social situations. She is an interesting and engaging presenter who keeps her audiences thinking and moving. Her "ready to apply" information is delivered with humor and humanity. Her more than 43 years of professional experience add to her life experiences as a family member of seven people with disabilities. Barbara's mission is to make the world a more inclusive place for everyone by increasing understanding, creating a truly accessible service delivery system and promoting effective teaching, adaptations and accommodations.

Barbara is the president and CEO of Barbara T. Doyle, MS, Inc. which she incorporated almost 15 years ago. In her private practice, Barbara educates and supports schools, families, child welfare systems, adult services agencies, employment training programs, mental health programs, employers, and others who are interested in improving the lives of people with autism spectrum disorders and others disabilities. She has a deep understanding of sensory impairments and autism at both a personal and professional level. Barbara is fluent in sign language and highly skilled in non-verbal communication methods.

Barbara has focused her attention on special populations and topics:

- Developmental disabilities
- Positive methods for improving behavior
- Teaching effective communication strategies
- Autism spectrum disorders (ASD) across the spectrum and across the lifespan
- Asperger Syndrome
- Down Syndrome
- Down Syndrome with autism and/or hearing impairment
- Deafness and hearing loss
- Autism with hearing impairment or deafness
- Autism with vision impairment or blindness
- Autism with cognitive impairment or severe learning issues
- Autism with mental health disorders
- Deafblindness
- Children and young adults with developmental disabilities in child welfare systems
- Assistive technology, both low-tech and high-tech that enables people to do more things, more successfully in life
- Sign language training and non-verbal communication

Barbara works with school districts of all sizes to help them become more truly inclusive. Her definition of real inclusion is success for everyone in the classroom: teachers, general education students and students with special needs. She has developed a repertoire of strategies that are likely to benefit most students and school staff and are designed to create a future society that values and empowers everyone. She trains teams to work more effectively together, prioritize what is most important, and understand and respond to family issues. She is skilled in successfully addressing sensory integration issues in people of all ages.

Barbara has worked extensively in adult services for over 35 years. Her experiences have led her to develop her "lifetime" approach to working with people with autism and other developmental disabilities. She focuses on what is most important to learn and on skills that will have the greatest positive impact on individuals across their entire lifetimes. Her approach is realistic and practical.