

HOIDSA Teacher Course Stipend
Down Syndrome Short Course May 2021
Supporting Students with Down Syndrome in Inclusive Schools Evaluation Form

To be completed by EACH stipend recipient and returned to HOIDSA by May 31, 2021.

Name _____

Please circle which sessions you attended.

SESSION ONE: Inclusive Classrooms - 5 Things Every Teacher MUST Know

Presented by Dr. Paula Kluth & Amanda Corby

LIVE on May 3rd from 8:00 PM-9:30 PM & ON DEMAND FOLLOWING THE LIVE SESSION

The word 'inclusion' is used widely, often to represent a range of ideas, models and beliefs. But what does inclusive education - real, true inclusion - actually mean? In this session we'll be exploring the knowledge, beliefs and actions required to make inclusive education a reality for all students. We'll also examine common perceived barriers to inclusion for students with Down syndrome and, more importantly, why they're just not real. A special focus of this session will be creating supports for students who are not at grade level and have different learning objectives than their peers.

SESSION TWO: Inclusive Classrooms - Understanding Down Syndrome - Myths, Truths & Possibilities

Presented by Dr. Paula Kluth & Rachel Carr

ON DEMAND May 4th-31st, 2021

Are those with Down syndrome really more stubborn than their peers without disabilities? Does Down syndrome limit learning? Does inclusion work best for students with Down syndrome in the early years? If you need answers to these questions, join us for this session on myths and truths. We will explore the big misconceptions about Down syndrome in this webinar (including one that is pervasive in both schools and families), correct those misconceptions, and share strategies and supports related to each.

SESSION THREE: 15+ Classroom Supports for Inclusive Classrooms

Presented by Dr. Paula Kluth & Amanda Corby

ON DEMAND May 4th-31st, 2021

Need a social skill slam book? How about a stackable food web, a story kit, a purposeful fidget or an alternative pencil? If you teach in an inclusive classroom, the answer is - without a doubt - yes! This webinar will focus on practical supports that can be used for students with disabilities in inclusive classrooms. In this session, we will highlight common struggles and needs of learners with Down

syndrome (e.g., communication challenges, memory issues, movement differences) and outline practical solutions for each area of need. These ideas will help educators adapt and teach grade-level standards and provide inspiration for reaching all learners in the diverse classroom.

SESSION FOUR: Supporting Student Behavior - Powerful Strategies to Maximize Engagement

Presented by Dr. Paula Kluth & Rachel Carr

ON DEMAND May 4th-31st, 2021

Supporting student behavior can make up SO much of your day - we get it. What if you had a better understanding of why your student with Down syndrome engages in the behaviors you find challenging? In this session we will be examining the most common behavior challenges shared by educators supporting students with Down syndrome. We will explore the truth behind why they are happening, and (the essential part!) we will be sharing strategies for support including a helpful protocol for staff members, a preventative strengths-based tool and a powerful teacher-tested tip we see as the centerpiece of positive behavior support.

1. Which session was your favorite? How will you use what you learned in your classroom and/or school?

2. Overall, how satisfied were you with the course? (Please circle one)

Very Satisfied Satisfied Somewhat Satisfied Dissatisfied Very Dissatisfied

3. What are the two most helpful things you learned at this course/workshop?

a.

b.

4. How will you share what you learned at the course with others? (Circle all that apply)

- a. Writing a newsletter or newspaper article
- b. Discussion at group meeting
- c. Sharing information with school personnel
- d. Sharing information with service providers
- e. Sharing information with families
- f. Other _____

5. Would you have attended this course without the stipend? ____ Yes ____ No

6. How would you rate the HOIDSA Course Stipend program? (Please circle one)

Very Satisfied Satisfied Somewhat Satisfied Dissatisfied Very Dissatisfied

Please attach any additional receipts from the course/workshop and return this evaluation form to:

HOIDSA – course evaluation

c/o Bethel Lutheran Church

325 E. Queenwood Road.

Morton, IL 6155