
Calling all Administrators, Teachers, Paraprofessionals, and Family Members.... Come learn from experts who understand the challenges and rewards of Inclusive Practices!

For Parents

Parents need to be informed decision-makers. Find out why research has shown students with disabilities **should be** educated with their typically developing peers. As members of the IEP team, parents play a key role in the education planning process. Our dynamic team of speakers will explain what inclusion can look like in your child's school, and how to work with educators to fulfill your vision of your child's future.

For Educators

If you're fortunate enough to have a student with special needs in your classroom, you may be struggling with how to keep them included and engaged in your lessons. Students with disabilities do not need to engage in the curriculum in the same way that students without disabilities do, but no one has time to plan separate lessons! You will love to learn from these renowned speakers about planning processes and teaching strategies that help all students reach their maximum potential, **while accessing the same material.**

Location:

Holiday Inn & Suites Peoria At Grand Prairie
7601 N Orange Prairie Rd
Peoria, Illinois 61615

Overnight Accommodations: Reservations must be made directly with the hotel prior to September 21st, to receive the \$149 conference room rate.

Inclusive Practices Conference
Sponsored by HOIDSA
325 E Queenwood Rd
Morton, IL 61550



www.hoidsa.org
info@hoidsa.org

309-712-4852

Inclusive Practices Conference

Sponsored by HOIDSA

October 12, 2018

Register online at

www.hoidsa.org

Continental Breakfast and
Catered Lunch Provided
Free Gift for All Attendees!
6 PD Credits Available



Dr. Paula Kluth is a consultant, teacher, author, advocate, and independent scholar who works with teachers and families to provide inclusive opportunities for students with disabilities, and to create more responsive and engaging schooling experiences for all learners. Paula is a former special educator who has served as a classroom teacher and inclusion facilitator. Her professional interests include differentiating instruction, active learning, and inclusive schooling.

Michael Remus has been a general education teacher, special education teacher, school principal, school board member, college instructor, special education director for a school district, and the state special education director for the State of Kansas. Currently he is Director of Student Support Services for the Cottonwood Oak Creek School District in Northern Arizona. Most of his professional career has been in the classroom and in training parents and educators on how special education works. He has worked in nine educational systems with varying numbers of students, schools and geographic areas to facilitate them in systems change.

Meghan Burke, Ph.D., BCBA-D, is an associate professor of special education at the University of Illinois at Urbana-Champaign. Her research interests include parent advocacy, families (i.e., parents and siblings) of individuals with disabilities, and disability policy. Meghan's research examines how parents advocate for services for their offspring with disabilities. Specifically, Meghan has developed an advocacy training for individuals to learn how to advocate for other families of children with disabilities to access needed services across the lifespan. Additionally, Meghan conducts research examining how siblings of individuals with disabilities transition to caregiving roles. Meghan has a brother, Ryan, who is 24 and has Down syndrome. She is also the parent of a child with a disability.

Bridget Brown is a successful young woman who captures the attention of everyone she meets with her vitality and confidence. Bridget redefined the term "inclusion" by being the first person with Down Syndrome to be included in her school district from preschool through high school. She started her advocacy organization called BUTTERFLIES FOR CHANGE with her mom when she became a national public speaker. She has a variety of jobs that include working at the University of Illinois Chicago as a dental health educator, and for the PACE bus company. She has worked for Project CHOICES and Early CHOICES and a variety of school and community inclusion initiatives in Illinois. She is a union actress and has been on TV, in Movies, and commercials.

Registration Fees:

- \$50 Teachers and Paraprofessionals*
- \$50 Other Education Professionals, Non-HOIDSAs
Parents & Community Members
- \$10 Administrators, HOIDSAs Members, College
Students – REFUNDABLE, see details below**

* **Early Bird Registration BONUS** – All paid registrations received by **September 30th** will be entered in a drawing for a **\$250 Classroom Student Support Grant** from HOIDSAs! Winner will be announced at the conference. Must be present to win.

**** Administrators, HOIDSAs Members and College Students Attend Conference for FREE!!!**

\$10 refundable fee required at time of registration to ensure an accurate count for catering – breakfast and lunch provided. Must pre-register by **October 4th** to be eligible for \$10 refund. Registered Administrators, HOIDSAs Members, and College Students must attend conference AND complete and return the appropriate Registration Fee Refund Form provided at the conference to be eligible for the \$10 refund.

Substitute Teacher Pay Reimbursement for Schools!

HOIDSAs will reimburse either the district's actual substitute teacher daily pay rate or \$100, whichever is less, for educators that require a sub while they attend. Substitute teacher pay reimbursement is available for up to 3 educators per school building located in HOIDSAs's service area. Registered teachers and paraprofessionals MUST attend conference for school to receive substitute reimbursement pay. Educators MUST complete and return a Substitute Pay Reimbursement form provided at the conference. Checks will be mailed to schools following the conference.

- You do NOT need to have a student with Down syndrome in your school to receive substitute pay reimbursement! Information presented at the conference will benefit all educators of children with additional needs!

Register online at www.hoidsa.org

7:45 am – 8:20 am	Registration/Breakfast Provided
8:20 am – 8:30 am	Introductions
8:30 am – 10:00 am	Dr. Paula Kluth Dwelling in Possibility: The Values, Beliefs, & Habits of Inclusive Schools In this keynote session, the current state of inclusive schooling will be explored.
10:00 am – 10:15 am	Break
10:15 am – 11:30 am	Dr. Paula Kluth , continued
11:30 am – 12:30 pm	Lunch Provided for All Attendees
11:40 am – 12:20 pm	Ms. Bridget Brown, Self-Advocate In this session, Bridget will reflect on her own life and how champions opened their hearts, minds and doors to include her.
12:20 pm – 2:00 pm	Mr. Michael Remus Count Me In!!! The culture surrounding inclusion and how inclusive practices are implemented must change for success to occur. Inclusive practices can become a reality - if obstacles are removed, tools are made available, and buy-in occurs.
2:00 pm – 2:15 pm	Break
Breakout Sessions	
2:15 pm – 3:30 pm	Session for Parents Dr. Meghan Burke How to Be an Advocate for Your Child: Tips for Non-Adversarial Advocacy In this presentation, Dr. Burke will discuss non-adversarial advocacy strategies to access services for children with Down syndrome.
2:15 pm – 3:30 pm	Session for Educators Mr. Michael Remus The Road to Inclusive Practices The presenter has worked with 9 systems to make sure students with disabilities can succeed. He will share his successes about inclusion from the districts in which he has worked and will explain why students with disabilities must be educated with their typical peers to reach their full potential. Parents and educators must work collaboratively to achieve this goal.

